



**PROGRAM OF STUDIES**  
**2024-2025**

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## **MISSION**

“At Bethlehem Catholic High School, we empower our students to live their faith, embrace learning, serve with compassion and embody integrity.”

## **BRAND PROMISE**

Entrusted with great responsibility, we take pride in developing students of character and integrity that embrace their faith and live with passion and dignity.

## **BELIEFS**

### ***Faith***

We believe that the spiritual development of our students is the cornerstone of our community. Our students witness the Gospel by praying together, upholding the dignity of life, and respecting people of all faiths.

### ***Learning***

We believe that by challenging our students with a rigorous curriculum, we prepare them to think critically, work collaboratively and communicate effectively.

### ***Integrity***

We believe that by modeling respect, responsibility, and integrity, our students become citizens who maintain high moral standards and make decisions based upon Christian values.

### ***Service***

We believe that by serving others we put our faith into action and develop a universal awareness of those in need.

### ***Environment***

We believe that providing a safe, loving and Christ-centered environment supports students and enables them to achieve in all aspects of the high school experience.

### ***21st Century***

We believe that modeling faith, service, learning and integrity in a Christian environment prepares our students to excel in the challenges of a dynamic world.

## **A MESSAGE FROM THE PRINCIPAL**

The Bethlehem Catholic High School Program of Studies has been developed through a collaborative process involving your teachers and administrators. As times change, so must the Program of Studies to reflect our current programs and procedures. Regardless of the changes, our goal remains to meet the needs of each and every student while maintaining the organizational structure necessary for a 21st century high school. For us to properly identify our staffing, curricular, and instructional needs, it is critical that you follow the procedures and timelines outlined in this program.

Please take time to review the Program of Studies with your parents or guardians. Our school counselors, teachers, and administrators will be happy to provide you the appropriate resources and support as you reflect on your future goals and make your final course selections. Regardless of your path following graduation, we urge you to select courses that will challenge you to learn and grow, while meeting your needs and addressing your areas of interest.

Course selection can be an exciting yet stressful process. Please communicate with your parents, teachers, and counselor as you finalize your selections and build your schedule. We are committed to providing you the support you need to have a great high school experience.

Sincerely,  
Dr. Dean Donaher

## **ADMINISTRATORS**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Email</u></b>	<b><u>Phone-610-866-0791</u></b>
Dr. Dean Donaher	Principal	<a href="mailto:ddonaher@becahi.org">ddonaher@becahi.org</a>	Ext. 316
Ms. Amy Solano	Assistant to the Principal	<a href="mailto:asolano@becahi.org">asolano@becahi.org</a>	Ext. 350
Mr. Shane Schneider	Dean of Students	<a href="mailto:sschneider@becahi.org">sschneider@becahi.org</a>	Ext. 333
Mr. Chris Domyan	Director of Athletics	<a href="mailto:cdomyan@becahi.org">cdomyan@becahi.org</a>	Ext. 352
Rev. Bernard Ezaki	Chaplain	<a href="mailto:bezaki@becahi.org">bezaki@becahi.org</a>	Ext. 332

## **COUNSELORS**

<b><u>Name</u></b>	<b><u>Responsibility</u></b>	<b><u>Email</u></b>	<b><u>Phone-610-866-0791</u></b>
Mrs. Kathy Henry	9 <sup>th</sup> Grade	<a href="mailto:khenry@becahi.org">khenry@becahi.org</a>	Ext. 363
Ms. Paula Staples	10-12 (A – K)	<a href="mailto:pstaples@becahi.org">pstaples@becahi.org</a>	Ext. 357
Mrs. Annette Nielsen	10-12 (L – Z)	<a href="mailto:anielsen@becahi.org">anielsen@becahi.org</a>	Ext. 355

## **THE SCHEDULING PROCESS**

The Program of Studies can be accessed on the Becahi website. The program is the result of meetings with teachers, counselors, department chairpersons, administrators and the Board of Directors. The Program of Studies describes each course offered in the high school. Please take some time to become familiar with our course offerings.

### **COURSE REQUESTS**

In early February, students will discuss next year's course selections with their subject teachers. All teachers will use the knowledge they have gained having your child in class to assist him/her in choosing an appropriate course for next year which best suits his/her abilities and aspirations. Your child will submit course request via the Family Portal of FACTS/Renweb which will then be reviewed by his/her counselor.

***PLEASE NOTE:*** All freshmen and sophomores are required to take a minimum of 6.5 credits (6 major subjects and minors). Juniors and seniors are required to take a minimum of 6 credits (6 major classes), regardless of how many credits have been completed. Please note electives are major subjects.

### **PREREQUISITES**

Students are required to fulfill prerequisites before registering for any course. Students who have satisfied the prerequisite but do not meet the recommended grade contained therein and/or who are not recommended by their current teacher to take the desired course may submit a formal request to their counselor to over-ride the recommendation. This request will be reviewed and approved or denied based on the information presented. Students should see their school counselor for more information regarding this procedure.

### **SCHEDULING**

Once selections are made, all the course requests are tallied. The number of sections of a course and teachers' assignments are determined by the students' course requests. Although every effort is made to accommodate students' requests, some cannot be honored. Because of the implications a few changes can have on the entire schedule, it is very important that each student's selections be made very carefully.

### **COURSE REQUEST CHANGES**

If the selections have been carefully made, changes should not be necessary, except in very unusual situations. If you would like to request a change, please send the request in writing to your student's counselor before May 1, 2024. A change is much more likely to occur while the schedules are still being developed. Once the schedules are developed, a change request is highly unlikely to be implemented. We will never be unreceptive to extenuating circumstances, but a change merely for convenience is not in the best interest of good school organization.

## **CLASS TRANSFER AND WITHDRAWAL**

Once schedules are distributed, changes will NOT be made. Exceptions will be made only if a student has been scheduled for a course that he or she did not request or, in rare cases, if an error exists on the student's schedule. Transfers and/or withdrawals from scheduled classes will be made only in special circumstances. Requests for a transfer and/or withdrawal will be considered only after:

1. The request from parents and student has been presented to the counselor on the form available from the student's counselor. Verbal requests, email or other written notes will not be processed.
2. The teacher has signified his/her approval.
3. The committee comprised of counselors and administrator(s) has granted its approval. The validity of the request will be determined by the committee after analyzing the student's record and consulting with the teacher, parents, and the student involved.
4. Once the midway date in the first grading period of the course has been reached, course withdrawals will appear on student transcripts as a WP or WF, based upon the student's performance at the time of withdrawal.

## **SCHOOL LOGISTICS**

### **MARKING PERIOD, SEMESTER, AND FULL YEAR**

The Bethlehem Catholic High School year is divided into four marking periods or terms. Report cards are issued at the end of each of these nine-week periods. An eighteen-week course is referred to as a SEMESTER course. Other courses, which have a duration of two semesters, are referred to as FULL YEAR courses. If a course is not designated as a semester course, assume the course's duration is a full year.

### **A-B-C-D CYCLE**

Bethlehem Catholic operates on an A-B-C-D block schedule

### **GRADE POINT AVERAGE**

Grade Point Average is exact, cumulative, and weighted according to the level at which the subject is presented. Quality points used to calculate GPA are reported on a 4.0 weighted scale. Different quality point values are assigned for CP, Honors, and AP courses.

The GPA calculation is based on final grades earned in each course. The official cumulative GPA is calculated at the end of the academic year. The class rank is based on this cumulative GPA. The GPA and Class Rank calculated at the end of a student's eleventh grade year will be reported as part of the college application process.

A cumulative GPA, which includes all completed coursework through the end of a student's seventh semester, will be calculated and provided to colleges that require a mid-year report from applicants.

## Quality Point Conversion Chart

Grade	%	Fundamental/Basic	College Prep	Honors	Advanced Placement
A+	100	3.6	4	4.4	4.8
A+	99	3.6	4	4.4	4.8
A+	98	3.5	3.9	4.3	4.7
A+	97	3.5	3.9	4.3	4.7
A	96	3.5	3.9	4.3	4.7
A	95	3.4	3.8	4.2	4.6
A	94	3.4	3.8	4.2	4.6
A	93	3.4	3.8	4.2	4.6
A-	92	3.3	3.7	4.1	4.5
A-	91	3.3	3.7	4.1	4.5
A-	90	3.3	3.7	4.1	4.5
B+	89	3	3.4	3.8	4.2
B+	88	3	3.4	3.8	4.2
B+	87	3	3.4	3.8	4.2
B	86	2.8	3.2	3.6	4
B	85	2.8	3.2	3.6	4
B	84	2.6	3	3.4	3.8
B	83	2.6	3	3.4	3.8
B-	82	2.4	2.8	3.2	3.6
B-	81	2.4	2.8	3.2	3.6
B-	80	2.4	2.8	3.2	3.6
C+	79	2.1	2.5	2.9	3.3
C+	78	2.1	2.5	2.9	3.3
C+	77	2.1	2.5	2.9	3.3
C	76	1.8	2.2	2.6	3
C	75	1.8	2.2	2.6	3
C	74	1.8	2.2	2.6	3
C-	73	1.5	1.9	2.3	2.7
C-	72	1.5	1.9	2.3	2.7
D	71	1.2	1.6	2	2.4
D	70	1.2	1.6	2	2.4

Agreed Upon Diocesan Unified Grading Scale as of Oct. 1, 2019, and Quality Point Conversion Chart

### CLASS RANK

Class rank is determined by arranging the cumulative GPAs of all students graduating in the same year in order from highest to lowest. It is computed at the end of each academic year on a percentile basis, for example top 10% (ile). In the percentile reporting method, several students will occupy each percentile, and no distinction will be made among the students in each percentile.

# **ACADEMIC OPTIONS**

## **HONORS AND ADVANCED PLACEMENT**

The Honors and Advanced Placement courses are intended for students who are interested in an enriched experience in a specific subject. Enrollment in the courses is open to all students, but they must have satisfied the prerequisites and have the ability and desire to handle the increased academic demands. To remain in the courses, students must continue to demonstrate ability and desire to do the type of assignments required by this program.

Students who complete an AP course are required to take the AP examination. All honors and AP courses need the approval of the teacher/counselor.

## **BETHLEHEM AREA VOCATIONAL TECHNICAL SCHOOL (BAVTS)**

The Bethlehem Area Vocational Technical School is an extension of the Bethlehem Area School District and is available to students from that district. In some situations, when available, students from outside the Bethlehem Area School District may be approved to attend BAVTS. The various programs offered are an integral part of the curriculum of the home high school.

Students who take a BAVTS program continue to take their required academic subjects and at Bethlehem Catholic during one-half of the school day and attend BAVTS the other half-day for their specialized career program. Students receive three credits for the successful completion of one year of vocational training. Diplomas awarded at graduation are given only by Bethlehem Catholic and not BAVTS. This program option is available for students in 11th and 12th grade. (In some situations, 10th graders can be accommodated.)

## **COLLEGE COURSES AND OUTSIDE COURSES**

Several local colleges and universities provide affordable opportunities for Bethlehem Catholic students to take college courses while still in high school. Students interested in such an opportunity should contact their school counselor. Prior written approval of the high school principal is required for all college courses. College courses and any other courses not taken through Bethlehem Catholic or its approved partners, will receive grades and will be reflected on the transcript where appropriate, but will NOT be counted as part of the GPA or class rank.

Any costs for courses outside of the regular high school program will be the responsibility of the student and his/her family.

## **SUMMER COURSES AT BECAHI**

Certain courses may be offered throughout the summer depending on student interest and faculty availability. These courses will receive credit for graduation purposes, but performance in the class will **NOT** be counted as part of the GPA or class rank.

## **VIRTUAL HIGH SCHOOL GLOBAL CONSORTIUM (VHS)**

VHS is a non-profit international collaboration of public and private schools from the United States and many other countries. It offers junior and senior students high-quality online courses and provides professional development for online teachers. The program has been internationally recognized as a model for K-12 online education. Because we are members of VHS, some Bethlehem Catholic students will be able to:

- Engage in thought-provoking on-line courses.
- Experience robust interactions with teachers and peers.
- Have unique opportunities to collaborate and exchange ideas across cultures and time zones.
- Participate in courses that are highly desired but aren't otherwise available.
- Gain essential 21st century learning skills, such as multimedia presentation, communication, and teambuilding.

The coursework is challenging. Students need to be highly motivated and must be able to work well on their own. Although students will be scheduled for a 45-minute daily class for these courses, much time outside school is also required. The classes may be chosen from a wide selection of courses that are not part of the regular Becahi curriculum. Students must have the approval of the Director of Studies and the appropriate department chair for all VHS courses. Once classes begin, students will not be allowed to drop a VHS course. Any student who fails a VHS course or is given permission to withdraw from a VHS course must reimburse Becahi for the cost of the course and any additional lab fees that the school paid to VHS. Grades are assigned by the VHS instructor, not teachers at Bethlehem Catholic High School. The grades will be part of the student's grade point average. Interested students and their parents are urged to investigate the program further by logging on to the website: <http://vhslearning.org/>

## **BECAHI GRADUATION REQUIREMENTS**

Graduation from Bethlehem Catholic High School requires a minimum of 27 credits in the following areas as mandated by the Commonwealth of Pennsylvania and the Board of Education, Diocese of Allentown Policy #5127.

<b>Course</b>	<b>Minimum Credit Requirement</b>
<b>Theology</b> (students who transferred in after 9 <sup>th</sup> grade, are excused from this requirement)	4 Credits
<b>English</b>	4 Credits
<b>Mathematics</b>	3 Credits
<b>Science</b> (Biology, Chemistry, choice)	3 Credits
<b>History</b> (American History, American Gov., & World History)	3 Credits
<b>Foreign Language</b>	2 Credits
<b>Electives</b>	5 Credits
<b>Minors</b> (PE 1, Health .5, FR Seminar .5)	2 Credits
<b>Community Service</b>	1 credit (.25 credits earned each year)
<b>TOTAL</b>	<b>27 CREDITS</b>

**\*\* ALL classes taken must be passed with a 70% or higher, regardless of the number of credits completed\*\***

**\*Please Note, PE & FR Seminar are NOT calculated into the GPA. \***

Any student who has not completed or passed all subjects necessary to receive a diploma may participate in the graduation ceremony, however, will not receive a diploma until everything has been satisfactorily completed. Any student who has a serious discipline problem may not be eligible to participate in the Graduation Ceremony.

Besides meeting the academic criteria to be eligible to participate in the Graduation Ceremony and receive a diploma, a student:

- must have a passing grade in conduct
- must have fulfilled the required service projects
- must have completed the senior research essay
- must have satisfied all financial obligations
- must attend all Baccalaureate and Graduation rehearsals

## SAMPLE COLLEGE PREP CURRICULA

<u>9<sup>th</sup> Grade</u>	<u>10<sup>th</sup> Grade</u>	<u>11<sup>th</sup> Grade</u>	<u>12<sup>th</sup> Grade</u>
Theology	Theology	Theology	Theology
English	English	English	English
Algebra 1	Algebra 2	Geometry	Elective
Biology	Chemistry	Physics	Elective
American History	American Government	World History	Elective
Language	Language	Elective	Elective
PE/FR Seminar	PE/HE		
<b>7.00 Credits</b>	<b>7.00 Credits</b>	<b>6.00 Credits</b>	<b>6.00 Credits</b>

\*\*Plus .25 Credits of Community Service per year for a total of **1 CR**

## SAMPLE VOCATIONAL CURRICULA

<u>9<sup>th</sup> Grade</u>	<u>10<sup>th</sup> Grade</u>	<u>11<sup>th</sup> Grade (1<sup>st</sup> Year)</u>	<u>12<sup>th</sup> Grade (2<sup>nd</sup> Year)</u>
N/A	N/A	BAVTS AM (4 CR)	Theology 12
		Math	English 12
		Theology 11	Science
		English 11	BAVTS PM (4 CR)

## NCAA REQUIREMENTS

### **ELIGIBILITY**

All student athletes interested in continuing their athletic careers at the collegiate level (Divisions I and II only, Division III is not affected) must familiarize themselves with NCAA Eligibility rules and requirements, as high school course selection can have an impact on future collegiate academic eligibility. Student athletes are advised to begin planning early in their high school careers to meet NCAA requirements, which are found in detail here: [www.eligibilitycenter.org](http://www.eligibilitycenter.org). It is the student athlete's responsibility to be aware of NCAA requirements. Please contact your coach, the Becahi Athletic Office, or your school counselor, if you have any questions. Courses approved by the NCAA are identified with the  icon.

## ART AND MUSIC

### **ART 1 - FOUNDATIONAL**

**Credit 1.00**

**Level 2**

This introductory studio course is the beginning of a student's journey in art. It will prepare the student for further high school art experiences. The student will be introduced to skills and media that are utilized in the other art electives including: drawing, painting, the elements and principles of design, color theory, critical thinking and keeping a sketchbook journal.

**Prerequisite:** *Submission of a minimum of 2 sketches and Art teacher approval. Juniors and Seniors*

### **ART 2 - INTERMEDIATE**

**Credit 1.00**

**Level 2**

In this intermediate course, students will learn how to implement and understand the principles of design, the use of tools and color, and focus on gaining an appreciation for art. Additionally, this course challenges the student in their creative processes, and encourages students to be working on artist statements, weekly sketches, and critiquing with one another.

**Prerequisite:** *Submission of a minimum of 2 sketches and Art teacher approval. Juniors and Seniors*

### **ART 3 - ADVANCED**

**Credit 1.00**

**Level 3**

This course provides a foundation in more advanced art practices. The student will take what they have learned from previous courses and expand their knowledge by leading more projects with choice based personal projects. Critique and Discussion are encouraged as a way to prepare for college level methods in art. (Previous course experience would be needed for entry)

**Prerequisite:** *Submission of a minimum of 2 mixed media art projects, a written submission of paragraph in length regarding medium interest and the focus on certain projects, and Art teacher approval. Juniors and Seniors*

### **PORTFOLIO ART – INDEPENDENT STUDY**

**Credit 1.00**

**Level 3**

This course is designed to prepare students to pursue Art at the college/university level. Students will have the opportunity to personalize their portfolio as they prepare to submit it for college/university acceptance.

**Prerequisite:** *Art teacher approval. Juniors and Seniors*

### **3-DIMENSIONAL STUDIO ART**

**Credit 1.00**

**Level 2**

In this studio course, the elements and principles of 3-D design are studied and utilized to create art that exists in multiple dimensions. The sculptural processes of molding, casting, carving and assemblage are focused on. Students will challenge themselves and learn individual practices to successfully create their projects. Group collaboration and discussion are highly encouraged to build a unique classroom environment.

**Prerequisites:** *Studio Art 1 and Art teacher approval. Juniors and Seniors*

### **THEATER ART**

**Credit .50**

**Level 2**

This course focuses on the elements of design that goes into the production process. A brief history of theater is learned in order to focus on the skills to build a set design, paint props, and help with the productions during the school year.

**Prerequisite:** *Approval of Art teacher and Theater adviser Juniors and Seniors*

### **PHOTOGRAPHY AND DIGITAL ART MEDIA**

**Credit .50**

**Level 2**

This course offers an introduction to photography and essentially teaches students through the personal exploration and making of photographic images with various image-making devices. Students learn about types of cameras, their anatomies and the way they work. Editing photos, lighting setups, and post production are also focused on. This is a great course to learn the basics but also have fun while doing something new.

**Prerequisite:** *Art teacher approval. Juniors and Seniors*

**MUSIC APPRECIATION****Credit 1.00****Level 2**

This course will introduce students to music as a discipline, its notation, and a sampling of works from Western Music. It will include a variety of music history from the creation of written music notation in the Middle Ages to more modern music. Students will learn how to read modern music notation and will be expected to perform simple rhythms. Students will also be able to view history from an artistic perspective and understand how music has shaped, and was shaped by, the growth of Western Civilization. Ultimately, students will acquire an appreciation for how the music of today is informed by the music of the past. Evaluations will include playing assessments, outlines, listening journals, written quizzes and tests, and a presentation project.

**MUSIC THEORY I****Credit .50****Level 2**

This course will explore the fundamentals of music that have become standard practice in Western music over nearly 15 centuries of composition and performance. Students will learn how to read, write, and sing scales and intervals, and compose simple melodies with basic accompaniment. Additional topics will include tempos and meters, compound rhythms, and ear training. Evaluations will include vocal/aural assessments, written quizzes and tests, compositional exercises, and a semester long project. *Juniors and Seniors*

**MUSIC THEORY II****Credit .50****Level 2**

This course will expand on the fundamentals of music that were covered in Music Theory I. Students will learn how to construct chords, build chord progressions, and compose music in standard forms. Additional topics will include Roman numeral analysis, ear training, modes, modulation, and transposition. Evaluations will include vocal/aural assessments, written quizzes and tests, and compositional exercises, and a semester long project.

**BAND****Credit 1.00****Level 2**

Band is a class that meets during the school day and holds rehearsals over the summer during band camp. The band program consists of three instrumental groups and the band front. In the fall semester, the instrumentalists focus on Marching Band. Prior to December, the ensemble transitions to Concert Band. The Marching and Concert bands perform throughout the year and represent the school at different community events in addition to Winter and Spring Concerts.

- The band also prepares for an annual band trip to participate in festivals or clinics. Participation in the spring trip is optional, but highly encouraged.
- Classroom activities are designed to develop elements of musicianship including tone production, technical skills, intonation, music reading skills, listening skills, and analyzing music. Students study historically significant styles of literature and integration of other applicable disciplines, such as sight-reading, and correct responses to a conductor's musical insight to the literature being studied and performed. Students study a varied advanced repertoire of developmentally appropriate concert band literature and technical studies. They develop the ability and artistry to convey a composer's intent in the performance of music. For more details please contact Miss Flyte at [aflyte@becahi.org](mailto:aflyte@becahi.org).\*\*
- There is no midterm or final for this class, grades are calculated through performance attendance, quarterly playing assessments, self-evaluations, and teacher-evaluations.

**BANDFRONT****Credit 1.00****Level 2**

The band front is an important part of the band program. The band front consists of two performing groups, Majorettes and Color Guard. Anyone can join the band front as long as they are prepared to work hard and have fun. Although no experience is necessary, performers should be prepared to learn how to perform with confidence and personality. Band front rehearses with the instrumentalists during band camp and during the scheduled band period within the school day. The band front can be seen performing with the Marching Band in the fall semester and again at the Christmas and Spring concerts. Band front members also have the opportunity to share their time in the band as an instrumentalist if they wish. The band front also prepares for an annual spring trip to various destinations to participate in festivals or clinics. Participation in the spring trip is optional.

- There is no midterm or final for this class, grades are calculated through performance attendance, self-evaluations and teacher evaluations.
- \*\*There is an additional fee (quota) to participating in the band/band front programs. A trip quota or non-trip quota is collected through the Band Parent Association (BPA) and can be supplemented through monthly fundraisers. For more details please contact Miss Flyte at [aflyte@becahi.org](mailto:aflyte@becahi.org).\*\*

**GUITAR I****Credit 1.00****Level 2**

The Guitar I course is designed for students with no guitar or music background. Accommodations will be made for students with some background in either guitar or music to ensure their needs are also met. This course will initially focus on giving students the necessary background to be successful at playing the guitar and understanding music. This will include a basic understanding of guitar chords, how music works and how it is notated. It will also include developing the physical dexterity needed to play the guitar.

**GUITAR II****Credit 1.00****Level 2**

Students with some background in guitar can enroll in the Guitar II course. Students enrolled in this course will participate in individual / small group lessons on a rotating basis. On non-lesson days, students will be expected to practice assigned work for their next lessons. Each student will collaborate with the teacher to create a learning plan to meet their current and future needs and goals as they relate to the guitar. Although the primary focus during daily practice will be towards each student's chosen goal, students will also be required to practice assignments to ensure they receive a well-rounded education in both guitar and music in general. Throughout the semester, the class as a whole will also spend time playing as an entire group. In addition to improving individual skills, it is also important for students to learn how to play with other musicians.

## **BUSINESS & TECHNOLOGY**

The Business & Technology Department will provide students the opportunity to gain an understanding and an appreciation of the role that business plays in our society, in addition, prepare our students to compete in a world that is ever more dependent on technology. Our program strives to contribute to the general education of students, as well as to provide them with the necessary skills and knowledge for college and eventual employment. Students completing courses in this department will gain a working knowledge of presentation and computer skills that will not only aid them in their college classes, but in daily life.

In accordance with the aims of Catholic Education, Christian social principles are simultaneously inculcated to develop a sense of social justice and moral values.

### **INTRODUCTION TO BUSINESS**

**Credit 0.50**

**Level 2**

This course will enable the students to recognize and understand marketing, general management and economic concepts in the uniquely American marketplace, as well as globally where free markets exist. The focus is on the marketing functions applying to product development, positioning, pricing and promotion of goods and services. Marketing will be examined from the perspective of a business person as well as from the critical view-point of a consumer. The principles and concepts from this course will be used to manage, operate and provide leadership for the school store.

**Juniors/Seniors only**

### **MARKETING AND MANAGEMENT**

**Credit 0.50**

**Level 2**

This course will enable the students to recognize, understand and apply marketing, general management and economic concepts in the uniquely American marketplace, as well as globally where free markets exist. The focus is on the marketing functions applying to product development, positioning, pricing and promotion of goods and services. Marketing will be examined from the perspective of a business person as well as from the critical view-point of a consumer.

**Juniors/Seniors only**

### **INTRODUCTION TO ACCOUNTING**

**Credit 0.50**

**Level 2**

Introductory Accounting is an entry-level survey course designed to: 1) Develop the foundational understanding and skills needed to perform double-entry accounting and 2) Provide students with a basic comprehension of business financial operations. Students will learn the accounting cycle and how generally accepted accounting principles are applied to record the value of assets, liabilities, and owner's equity. The course will include the utilization of accounting journals, posting to the general ledger, financial statement preparation, and some fundamental financial analysis. The also covers a detailed analysis of departmentalized accounting for a corporation. The accounting cycle for a merchandise business is the initial focus and includes computing and recording departmentalized data, as well as using special journals for various accounting adjustments. Also discussed are depreciation, uncollectible accounts, notes receivable and payable, accrued and prepaid expenses, inventory control and valuation, common stock and bonds. A section on managerial accounting, financial statement analysis and cost accounting completes the course. The school store will be used to simulate a business environment where students can apply the accounting principles taught in class.

**Juniors/Seniors only**

**PERSONAL FINANCE****Credit 0.50****Level 2**

The personal finance course is intended to expose students to their role as citizens, consumers, family members and active participants in the business world. It will provide a basis for understanding and anticipating financial opportunities, challenges and responsibilities in the real world, as well as equip students for their lifelong journey in personal financial planning. Discussed are: basic financial concepts, means to enhance financial security and wealth potential, strategies for resource management, the use of credit and the many ways of investing money, and risk management.

**Juniors/Seniors only**

**FRESHMEN SEMINAR****Credit 0.50****LEVEL 0**

This course is required for freshman students. Students will receive instruction for 1 of the 4 day cycle for a full year. It begins with Cyber security and Windows 10 fluency. Students continue learning Microsoft Excel including basic spreadsheets, formulas, functions, graphing, and formatting. Students then work in Microsoft Word to format documents and write a small research paper in the MLA style of documentation. The course will include study skills, time management, organization and school success strategies and resources.

**WEBDESIGN****Credit 1.00****LEVEL 2**

This is a full year course which will give students the ability to create web pages that are reflective of real world use. In the first semester, students will learn the basics of web page design using Hyper Text Mark-up Language (HTML) and Cascading Style Sheets (CSS). The first web pages that the students create will be done using elements and attributes using HTML5 code. Style sheets, using CSS will then be introduced to allow for the creation of more complex page designs, enhanced formatting, and multiple page web sites. In the second semester, students will be creating web pages using the software program Dreamweaver, in conjunction with HTML 5 and CSS. The semester will begin using basic elements to design a single web page. As the semester progresses, students will create tables, templates, and forms; add links and graphics, and use audio and video to create enhanced web pages. No prior computer experience is necessary.

**CYBERSECURITY I****Credit 0.5****Level 2**

This course is designed for students who are interested in exploring careers in Cybersecurity. The focus of instruction will include the implementation and monitoring of security on network and computer systems. Students will investigate strategies to identify and protect against security threats such as hackers, eavesdropping and network attacks. The basics of cryptography and logic reasoning will be explored. Hands-on labs in a cyber range provide practice in the configuration and mitigation of system vulnerabilities. Each unit integrates current events and related cyber ethics and law. \*Ethics agreement must be signed by all students and parents during the first 2 weeks of class. **Prerequisites: Algebra 1**

**CYBERSECURITY II****Credit 0.5****Level 2**

This course is designed for students who are interested in exploring careers in Cybersecurity. The focus of instruction will include the implementation and monitoring of security on network and computer systems. Students will investigate strategies to identify and protect against security threats such as hackers, eavesdropping and network attacks. The basics of cryptography and logic reasoning will be explored. Hands-on labs in a cyber range provide practice in the configuration and mitigation of system vulnerabilities. Each unit integrates current events and related cyber ethics and law. **Prerequisites: Cybersecurity 1**

**ADVANCED PLACEMENT COMPUTER SCIENCE PRINCIPLES****Credit 1.00    Level 4**

This course is intended for students as an introduction to computer science aspects needed for our ever-growing, technology-based world. It is designed to give students foundational computing skills, an understanding of the real-world impact of computing applications, and programming literacy. Students enrolled in an AP course are expected to take the AP Exam. In addition, students enrolled in an AP course who take the AP Exam will receive full AP weight for the course **Prerequisites: Algebra 1**

**COMPUTER SCIENCE 1– JAVA****Credit 1.00    Level 3**

This is an in-depth course designed to teach the fundamentals of computer science and program design. The programming language used in the course to teach these concepts is Java. The course covers classes; operators; input and output; control statements and functions. It is recommended for the serious minded problem solver who is interested in a career in a computer-related field. Students should have good study skills and a strong interest in computers. Since this is a lab-oriented problem-solving course, good attendance and the ability to focus and stay on task is important. Students are expected to complete programming assignments outside of class. **Prerequisites: Algebra 2**

**ADVANCED PLACEMENT COMPUTER SCIENCE****Credit 1.00    Level 4**

This course continues the study of Computer Science topics started with Computer Science 1. This is a lab course that gives extensive practice and emphasis on good programming design and technique. Students are expected to complete programming assignments outside of class. This is an AP course that follows the suggested course of studies for the Computer Science exam. It provides the students with the knowledge and the practice to help them with the AP exam and/or a career in Computer Science. Students enrolled in an AP course are expected to take the AP Exam. **Prerequisites:**

**INTERNET OF THINGS****Credit 1.00    Level 2**

This course is intended to provide students with a fundamental understanding of three big concepts: 1) “Internet of Things”, 2) “Cloud Computing” and 3) “Web Services”. This will be achieved by hands on design and building of a network that integrates home devices such as lights, outlets and motion detectors. The student will integrate and manage devices through Home Automation Software, Cloud Computing on Amazon Web Services. Solutions will be developed to interact and control these devices through Alexa, web interfaces and mobile devices across the internet. Prior programming experience is not required for this course. **Prerequisites: Algebra 1**

**EDUCATION****PRINCIPLES OF EDUCATION****Credit 0.5                    Level 2**

This course is intended to give students an introduction to the background of being a teacher through learning lesson planning, conducting a lesson through a variety of education strategies, and techniques and strategies for classroom management. In addition, in partnership with St. Anne’s Elementary School, students will complete an observation experience and be able to implement what they learn in a K-5 classroom at St. Anne’s. Enrollment for this course is limited and is on a first come first serve basis. *Students must be able to provide their own transportation.*

## ENGLISH

It is the philosophy of the English Department of Bethlehem Catholic High School that each student is unique, important, and deserving of an education that will aid him/her to reach his/her fullest potential as a Christian person. We believe it is not only possible, but also necessary to develop in the student a self-awareness and personal growth, an effective use of the English language, and an enjoyment of and appreciation for the language in all its forms.

**ENGLISH 9**      **NCAA**      **Credit 1.00**      **Level 2**  
**(SURVEY OF LITERATURE)**

English 9 offers the students a wide variety of outstanding literature and introduces them to literary terms and their use in short stories, poetry, drama, and the novel. Instruction will focus on the enhancement of critical thinking skills. Students also study the fundamentals of grammar, improve vocabulary skills, and practice public speaking. The writing program, while using as its core the required reading selections, calls for emphasis on effective sentence structure through practice in paragraph development, some work with the essay and an introduction to the research process.

**ENGLISH 9 HONORS**      **NCAA**      **Credit 1.00**      **Level 3**  
**(SURVEY OF LITERATURE)**

In addition to the requirements of English 9, students must demonstrate a more advanced degree of critical thinking skills in their analysis, writing, and speaking. Students are required to make frequent oral presentations and write literature-based essays. Honors English 9 is designed to prepare students to take the advanced English course on the sophomore level.

**ENGLISH 10**      **NCAA**      **Credit 1.00**      **Level 2**  
**(AMERICAN LITERATURE)**

English 10 focuses on the styles, techniques, and themes of American authors and on the value and historic influence of literature on nationalism. Instruction will focus on the enhancement of critical thinking skills. There is continued emphasis on vocabulary enrichment, grammar skills usage, and the practice of the writing process. Students will continue to practice public speaking and learn research skills. The writing program on the sophomore level aims to endow the students with the necessary skills to produce a variety of well-organized and fully developed papers. ***Prerequisite:*** *Successful completion of English 9.*

**ENGLISH 10 HONORS**      **NCAA**      **Credit 1.00**      **Level 3**  
**(AMERICAN LITERATURE)**

Honors English 10 is designed to prepare students to take advanced English courses on the junior and senior levels. In addition to the requirements of English 10, students must demonstrate a more advanced degree of critical thinking skills in their analysis, writing and speaking. ***Prerequisite:*** *Minimum final average of 90 in English 9 Honors or 95 in English 9 and present teacher/department chair approval.*

**ENGLISH 11**      **NCAA**      **Credit 1.00**      **Level 2**  
**(BRITISH LITERATURE)**

English 11 provides an overview of major British authors from Anglo-Saxon times to the twentieth century. Development of writing and critical thinking skills continues at this level. Grammar skills usage and vocabulary enrichment will be reviewed and integrated into more sophisticated skills of rhetoric and composition. Study of the MLA style of writing research papers begins. ***Prerequisite:*** *Successful completion of English 10.*

**ENGLISH 11 HONORS *NCAA*** **Credit 1.00** **Level 3**  
**(BRITISH LITERATURE)**

Honors English 11 is designed to prepare the students to take college credit courses on the senior level. In addition to the requirements of English 11, students must demonstrate a more advanced degree of critical thinking skills in their analysis, writing and speaking. Students will be required to produce original works in poetry and narrative prose and give presentations on individual reading assignments and research in the classics. ***Prerequisite:*** *Minimum final average of 90 in English 10 Honors or 95 in English 10 and present teacher/department chair approval.*

**AP ENGLISH 11 *NCAA*** **Credit 1.00** **Level 4**  
**(ADVANCE PLACEMENT ENGLISH LANGUAGE)**

An AP course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects, as well as the way genre conventions and the resources of language contribute to effectiveness in writing. ***Prerequisite:*** *Minimum final average of 93 in English 10 Honors class and present teacher/department chair approval.*

**ENGLISH 12 *NCAA*** **Credit 1.00** **Level 2**  
**(WORLD LITERATURE)**

English 12 surveys modern fiction, drama, and poetry of Western civilization. Students are introduced to literary theory and critical writing about literature is stressed. Students continue to study grammar and vocabulary in conjunction with literature to increase reading and writing skills. Study of the MLA style of writing research papers continues, and students are required to write a major research paper. ***Prerequisite:*** *Successful completion of English 11.*

**ENGLISH 12 HONORS *NCAA*** **Credit 1.00** **Level 3**  
**(WORLD LITERATURE)**

In addition to the requirements of English 12 there is a special emphasis on enhanced critical thinking and writing skills. Creative writing and research will aid students in their preparation for college. ***Prerequisite:*** *Minimum final average of 90 in English 11 Honors or a minimum grade of 95 in English 11 and present teacher/department chair approval.*

**AP ENGLISH 12 *NCAA*** **Credit 1.00** **Level 4**  
**(ADVANCED PLACEMENT ENGLISH LITERATURE)**

AP English 12 provides the students with opportunities to increase their analytical and critical skills in thinking, reading, and writing on the college level. Emphasis is placed on literary analysis contributing to the student's understanding of the principles involved in making insightful interpretations of literature. Speaking and listening skills are polished through oral presentations on assigned classics and grammar is reviewed through the writing process. Students are required to write a major research paper. The Advanced Placement Test is a requirement of this course. ***Prerequisite:*** *Minimum final average of 90 in AP English 11 class or a minimum grade of 95 (with an essay submission) in English 11 Honors and present teacher/department chair approval.*

**YEARBOOK****Credit 1.00****Level 2**

Yearbook is an elective course open to juniors and seniors who have an interest in writing, layout design, and photography. This course introduces students to the basics of yearbook production through theory as well as practice. The students develop creative, organizational and computer skills while working as a team to produce The Sceptre, the school yearbook. ***Prerequisite:*** *Teacher of course approval.*

**PUBLIC SPEAKING** **NCAA****Credit .5****Level 2**

The Public Speaking Course will offer information and practical skills on a variety of speaking opportunities. These includes mass media--broadcasting via both tv and radio, commercials, and media production, as well as traditional speaking opportunities. The goal of the course is to provide students with the tools they need to become proficient, confident public speakers in a variety of settings. ***Prerequisite:*** *Teacher of course approval.*

## HEALTH & PHYSICALEDUCATION

### **HEALTH**

**Credit0.50**

**Level 2**

This is a required course for all 10th grade students. Appropriate graduation credit is given for satisfactory completion. Grades are considered for Quality Point Average. The Health course provides information on four major health-related topics: Nutrition and Fitness; Alcohol and Drug Abuse; Human Sexuality and Wellness. Attitude and skills obtained through this course are aimed at providing students with skills which allow them to make responsible decisions and choices throughout their lives.

### **PHYSICAL EDUCATION**

**Credit0.50**

**Level 0**

This is a required course for all students in grades 9 and 10. Exemptions can be made for those who take the course Band/Band Front. Appropriate graduation credit is given for satisfactory completion. Grades are not considered for Quality Point Average. The Physical Education course stresses areas of personal development through a variety of sport-based activities. The student is given the opportunity to experience team sports as well as individual sports to enhance lifetime skills. The program is based on participation and individual improvement with an emphasis on skill development, practice and enjoyment. Grades are not included in the Quality Point Average.

### **PRINCIPLES OF ATHLETIC TRAINING/SPORTS MEDICINE**

**Credit0.50**

**Level 2**

This course offers a better understanding of the role and responsibilities of an athletic trainer as part of a sports medicine team. Students will gain a knowledge of the musculoskeletal anatomy, pathologies, signs and symptoms and treatment strategies between acute and chronic injuries sustained during physical activity. Additionally, this course explores medical terminology, medical documentation and management of emergencies that can occur during physical activity. **(Juniors & Seniors)**

### **SPORTS PERFORMANCE**

**Credit0.50**

**Level 2**

This class is designed to provide the student with an understanding of basic sports performance training. The students will learn exercises and programming in the classroom then practice what they learned in the weight room. **(Juniors & Seniors)**

## MATHEMATICS

The Mathematics Department recognizes the need to teach as Jesus did in all areas of education, including mathematics. We accept students where they are and bring them to the point where they can appreciate and be proficient in the mathematics they will need in their careers and personal lives. We strive to provide experiences that encourage and enable students to "value mathematics, have confidence in their mathematical ability, become mathematical problem solvers, and communicate and reason mathematically," (NCTM Standards)

### **ALGEBRA 1** **NCAA**

**Credit 1.00**

**Level 2**

This course provides students with a logical understanding of the real number system. It deals with the four operations on real numbers and their use in solving equations with polynomials, factoring, fractions, inequalities, radicals, graphing, systems of linear equations and functions.

### **ALGEBRA 1 HONORS** **NCAA**

**Credit 1.00**

**Level 3**

This course reviews operations with real numbers. Topics include solving equations, inequalities and systems of equations; graphing; adding, subtracting, multiplying and factoring polynomials; simplifying, multiplying, dividing, adding and subtracting rational expressions; solving rational equations; and simplifying, adding and subtracting radicals.

### **GEOMETRY** **NCAA**

**Credit 1.00**

**Level 2**

This course deals with points, lines, planes, angles, logic and reasoning, triangles, polygons, coordinate geometry, circles, areas, and volumes. This course also includes an introduction to the trigonometry of triangles.  
**Prerequisite:** *Algebra 1 or Honors Algebra 1*

### **GEOMETRY HONORS** **NCAA**

**Credit 1.00**

**Level 3**

While traditional plane and solid Euclidean geometry form the core of this course, the course differs from the Geometry course by including a survey of non-Euclidean geometries, such as graph theory, discrete, and coordinate geometry. This course also approaches the traditional topics from the viewpoint of transformational geometry, where reflections, rotations, and translations provide the incentive for congruence and similarity. Included in the course is an introduction to the trigonometry of triangles.  
**Prerequisite:** *Minimum final average of 85 in Honors Algebra 1 or 95 in Algebra*

### **ALGEBRA 2** **NCAA**

**Credit 1.00**

**Level 2**

Throughout this course the average student of mathematics should develop a better understanding of algebraic concepts and skills. A review of the essentials of Algebra 1 is first considered in this course. The following topics are then studied: linear and quadratic equations; inequalities and systems with related graphing; rational, irrational and complex numbers; linear and quadratic relations, functions and variations; and all types of factoring. **Prerequisite:** *Algebra 1 and Geometry*

### **ALGEBRA 2/TRIGONOMETRY HONORS** **NCAA**

**Credit 1.00**

**Level 3**

This course includes all topics in the Algebra 2 curriculum as well as a complete study of trigonometry and an introduction to statistics. Time is spent on circular functions, identities, the trigonometry of triangles, and the inverse functions as well as the graphs of the functions. TI83 PLUS calculator is required.  
**Prerequisite:** *Minimum final average of 85 in Honors Algebra 1 and Honors Geometry or Minimum final average of 95 in Algebra 1 and Geometry*

**COLLEGE ALGEBRA** **NCAA****Credit 1.00****Level 2**

This full year course is designed for students who do not meet the prerequisites for upper level math classes but desire a fourth year of math. Topics include Algebra of the real numbers, functions and graphs, polynomial and rational functions, exponential and logarithmic functions, system of equations and inequalities, basic matrices and determinants, sequences, series, basic probability, problem solving and data analysis. **(Juniors & Seniors)**

**Prerequisite:** *Completion of Algebra 2 and Geometry*

**AP STATISTICS** **NCAA****Credit 1.00****Level 4**

The topics for this course are: exploratory analysis, planning a study, probability and statistical inference. Important components of the course include the use of technology, projects, group problem solving and writing. Advanced Placement Test is a requirement.

**Prerequisite:** *Minimum final average of 90 in Algebra 2 Honors and Trigonometry or Introduction to Calculus Honors or minimum final average of 95 in Algebra 2 or CPM. Present teacher/department chair approval and English teacher approval.*

**STATISTICS** **NCAA****Credit 1.00****Level 2**

Statistics deals with the collection, analysis, interpretation and presentation of numerical data. It includes descriptive statistics, probability, discrete and continuous distributions, methods of sampling, and inferential statistics. This course is designed to prepare a student for a college statistics course. TI84 PLUS calculator is required.

**Prerequisite:** *Minimum final average of 85 in Algebra 2 or minimum final average 75 in Honors Algebra 2 and Trigonometry and present teacher/department chair approval.*

**COLLEGE PREP MATH** **NCAA****Credit 0.50****Level 2**

This is a one-semester course, designed for the college prep student, in preparation for a college algebra course. It offers a brief review and a more in-depth study of algebra topics as well as selected topics in probability, statistics, data analysis, sequences and series, matrices, linear programming and exponential and logarithmic functions.

**Prerequisite:** *Successful completion of Algebra 2 Honors and Trigonometry or minimum final average of 85 in Algebra 2 and present teacher/department chair approval.*

**TRIGONOMETRY** **NCAA****Credit 0.50****Level 2**

This one-semester course is a study of the circular and trigonometric functions, and their graphs and applications of these functions.

**Prerequisite:** *Successful completion of Algebra 2 Honors and Trigonometry or a minimum final average of 85 in Algebra 2 and present teacher/department chair approval.*

**INTRODUCTION TO CALCULUS****NCAA****Credit 1.00****Level 2**

This pre-calculus course includes analytic geometry, function theory, polynomial, exponential and logarithmic functions, vectors, determinants, and topics in probability and statistics.

**Prerequisite:** *Successful completion of Honors Geometry or Trig/CPM and present teacher/department chair approval.*

**AP PRECALCULUS** **NCAA****Credit 1.00****Level 3**

Precalculus combines the trigonometric, geometric and algebraic techniques needed to prepare students for the study of Calculus and strengthens students' conceptual understanding of problems and mathematical reasoning in solving problems. This course will be an in-depth analysis of relations, functions and their graphs. Precalculus combines topics from algebra and trigonometry. We will explore and study polynomial functions, rational functions, trigonometric

functions, polar coordinates, complex numbers and exponential and logarithmic functions.

**Prerequisites:** Minimum final average of 85 in Honors Algebra 2/Trigonometry

**CALCULUS**

**NCAA**

**Credit 1.00**

**Level 2**

This is a non-AP Calculus course designed to prepare students for a college calculus course. This course will cover limits, continuity, derivatives and their applications, definite and indefinite integrals, and basic differential equations. At the end of the course, students should have a sufficient preparation to take the AP Calculus AB exam, however the “AP Exam Prep” is not main focus of the course and is not required.

**Prerequisite:** Successful completion of Introduction to Calculus.

**AP CALCULUS (AB) NCAA**

**Credit 1.00**

**Level 4**

This advanced placement course includes the major theorems of differential and integral calculus, a consideration of continuity, and the calculus techniques necessary for solving extreme value, related rate, area, volume, and surface area problems involving algebraic, trigonometric, and exponential functions. The course includes work covered in the first semester and a half of college calculus.

**Prerequisite:** Minimum final average of 85 in Honors Introduction to Calculus and present teacher/department chair approval.

**AP CALCULUS (BC) NCAA**

**Credit 1.00**

**Level 4**

This course is designed to prepare students for taking the BC Calculus examination. This examination covers two semesters of college calculus. A qualifying grade on the BC examination will allow a student to receive credit for a full year of college calculus. This course is designed for students who have done exceptional work in Introduction to Calculus. These students will be scheduled for a full year of BC Calculus. The course is also designed for students who have already taken the AB Calculus course. These students will take this course only in the second semester. The first semester of the course will cover the A and B topics of the curriculum. The second semester will cover the C topics of the curriculum.

**Prerequisite:** Minimum final average of 93 in Honors Introduction to Calculus and present teacher/department chair approval.

## SCIENCE

The Science Department at Bethlehem Catholic High School seeks to develop the knowledge, skills, and attitudes, which will enable each student to live as a responsible Christian in a constantly changing world. Since the study of science involves the understanding and interpretation of basic ethical and moral values, science teachers have the responsibility to direct the development of each student intellectually, spiritually, and socially. The science curriculum is designed to satisfy the individual academic needs of students developing an interest in, as well as an appreciation of and respect for science and its applications.

### IMPORTANT ADVISORY

All students are required to study three years of sciences. For students interested in a scientific, medical engineering career, we advise study in all the basic sciences; namely, Biology, Chemistry, and Physics. It is imperative for a science major to schedule as many upper level courses as possible so that in senior year, an AP course would be appropriate. Prospective undergraduate science majors are also strongly advised to schedule as many mathematics courses as possible to complement a good preparation for college.

### **BIOLOGY** **NCAA**

**Credit 1.00**

**Level 2**

This college preparatory level course presents the traditional aspects of Biology with a focus on the skills needed to think critically in an ever-changing world. The topics covered include: the nature of science, characteristics of life, chemistry of life, cell structures and functions, cellular energy, cellular reproduction, genetics and heredity, along with other current topics and issues. Students will learn through a variety of methods with a focus on collaboration and the use of scientific tools to make observations, analyze data, and reach conclusions based on evidence. Laboratory investigations are used to reinforce course content and to develop critical-thinking skills. Students will develop an appreciation and respect for how science relates to their everyday life.

### **BIOLOGY HONORS** **NCAA**

**Credit 1.00**

**Level 3**

This honors level course is designed for the above average student, moving at a faster pace, and emphasizing critical thinking skills. Primary emphasis in this course is developing an understanding of concepts rather than simply memorizing terms and technical details. Essential to this conceptual understanding is a grasp of science as a process rather than as an accumulation of facts. The course takes an in-depth approach to the study of life at the molecular and cellular level. Students learn the traditional aspects of biology, including: the nature of science, characteristics of life, chemistry of life, cell structures and functions, cellular energy, cellular reproduction, genetics and heredity, along with other current topics and issues. Key concepts are explored by integrating inquiry-based laboratory investigations, readings, real-world application, and relevant technology. This course is designed for students who intend to take advanced science courses and who have an interest in a career related to science.

### **ANATOMY AND PHYSIOLOGY** **NCAA**

**Credit 1.00**

**Level 2**

This college preparatory course is a laboratory-based biological science emphasizing the fundamental and principal concepts of the Anatomy and Physiology of the Human Body. It begins with basic terminology and cell structure, extending to a survey of the organ systems. These examinations of the body systems illustrate the complementary roles of structure and function at all levels of organization. As the content investigates the body systems, critical thinking skills will be developed through evaluations of homeostatic imbalances and disease diagnoses. The course will develop strong laboratory skills. This course is recommended for students going into the health sciences or someone who wants to gain knowledge of the human body. ***Prerequisite:*** Minimum final average of 80 in Honors/College Prep Biology 1 and Honors/College Prep Chemistry and teacher of course/department chair approval.

### **ANATOMY & PHYSIOLOGY HONORS** **NCAA**

**Credit 1.00**

**Level 3**

This honors-level course is designed for the above average prospective undergraduate student majoring in Biology or some science-related degree at the college level. It is a fast-paced course emphasizing the biochemistry of cell physiology and anatomy and physiology. Critical thinking skills are emphasized

along with strong laboratory skills. Primary emphasis in this course is developing an understanding of concepts rather than simply memorizing terms and technical details. Essential to this conceptual understanding are a grasp of science as a process rather than as an accumulation of facts; personal experience in scientific inquiry; recognition of unifying themes that integrate the major topics of biology; and application of biological knowledge and critical thinking to environmental and social concerns. It differs qualitatively with respect to the advanced textbook used, and the nature and variety of lab work done by the students. Quantitative differences appear in the number of topics treated, the increased time spent on the course by the student, and the maturity and study level demanded of the students.

**Prerequisite:** *Minimum final average of 90 in both Biology Honors and Chemistry Honors, or 95 in Biology and Chemistry and teacher of course/department chair approval.*

#### **AP BIOLOGY** **NCAA**

**Credit 1.00**

**Level 4**

AP Biology is a rigorous, college-level course that is designed to be the equivalent of the General Biology course usually taken during the first year in college. Provides students an opportunity to experience the problem-solving nature of laboratory-intensive science class while studying core concepts. The emphasis is developing an understanding of these concepts rather than memorizing facts. This course is open to both juniors and seniors. Students will need to spend at least eight hours per week studying outside of class. AP Biology expands on high school biology. This class qualitatively differs with respect to the kind of textbook used, the topics covered, and the nature and variety of lab work done by students. Quantitative differences appear in the number of topics covered, the time spent on the course by the student, and the maturity and study demanded of the students. Advanced Placement Test is a requirement.

**Prerequisites:**

- *Minimum final averages of 97 in CP Biology or 90 in Honors Biology*
- *Minimum final averages of 97 in CP Chemistry or 90 in Honors Chemistry,*
- *Approval by teachers of past science classes, AP Biology teacher, and department chair.*

#### **CHEMISTRY** **NCAA**

**Credit 1.00**

**Level 2**

This college preparatory-level course focuses on the properties and reactions of matter with emphasis on real-world applications. Topics of concentration include scientific measurements, symbolic representation, properties and structure of matter, chemical reactions, and relationships between energy and matter. Study of these concepts is supplemented through problem solving, demonstrations, laboratory investigations, and other interactive activities

#### **CHEMISTRY HONORS** **NCAA**

**Credit 1.00**

**Level 3**

This honors level course is designed for the above average student, moving at a faster pace, and emphasizing critical thinking skills. Primary emphasis in this course is developing an understanding of concepts rather than simply memorizing terms and technical details. Essential to this conceptual understanding is a grasp of science as a process rather than as an accumulation of facts. The course emphasizes a study of basic scientific principles through both theory and experimentation. The understanding of scientific principles is fortified through discussion and problem solving. A solid mathematical background is essential to success. The course is designed for prospective undergraduate students in any science related field, such as: medicine, nursing, health, chemistry, physics, engineering, or biology. **Prerequisite:** *Minimum final average of 85 in Honors Biology and Honors Mathematics course or minimum final average of 95 or above in Biology and Mathematics course and current teacher/department chair approval.*

#### **CHEMISTRY IN THE COMMUNITY** **NCAA**

**Credit 1.00**

**Level 1**

Chemistry in the Community is a yearlong course that focuses on the important role of chemistry in society and the environment. Students will understand the importance of chemistry in their lives, problem solving, and acquire awareness of the potential as well as the limitations of science and technology. This course includes major chemistry concepts and laboratory techniques typical of a standard introductory chemistry course. **Prerequisite:** *Biology, Algebra 1 (may be taken concurrently), Recommendation by Biology teacher/department chair.*

**AP CHEMISTRY** **NCAA****Credit 1.00****Level 4**

AP Chemistry is a rigorous, college-level course that is designed to be the equivalent of the General Chemistry course usually taken during the first year in college. The emphasis is developing an understanding of concepts rather than memorizing facts. This course is open to both juniors and seniors. Students will need to spend at least eight hours per week studying outside of class. AP Chemistry expands on high school chemistry. This class qualitatively differs with respect to the kind of textbook used, the topics covered, the emphasis on chemical equations and the mathematical formulation of principles, and the kind of lab work done by the students.

Quantitative differences appear in the number of topics covered, the time spent on the course by the student, and the nature and variety of experiments done in the lab, and the maturity and study demanded of the students.

Advanced Placement Test is a requirement.

**Prerequisites:**

- *Minimum final averages of 97 in CP Biology or 90 in Honors Biology*
- *Minimum final averages of 97 in CP Chemistry or 90 in Honors Chemistry*
- *Minimum final averages of 97 in Algebra 2 or 90 Honors Algebra 2 and Trigonometry*
- *Approval by teachers of past science classes, AP Chemistry teacher, and department chair.*

**PHYSICS 1** **NCAA****Credit 1.00****Level 2**

This college preparatory-level course is an algebra-based course that explores the topics of classical mechanics, momentum, work and energy, circular motion, rotational dynamics, vibrations and waves. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills. Significant instructional time is devoted to hands-on laboratory work with an emphasis on inquiry-based investigations. This course is recommended for prospective undergraduate students interested in engineering, pre-medicine, and health, earth sciences, mathematics, and physics. **Prerequisite:** *Minimum final average of 85 in Chemistry and Mathematics course (Algebra 2 may be taken concurrently) or minimum final average of 80 in Chemistry Honors and Mathematics Honors course and teacher of course/department chair approval.*

**AP PHYSICS 1** **NCAA****Credit 1.00****Level 4**

AP Physics is a rigorous, college-level course that is designed to be the equivalent of the General Physics course usually taken during the first year in college. The emphasis is developing an understanding of concepts rather than memorizing facts. This course is open to both juniors and seniors. Students will need to spend at least eight hours per week studying outside of class. AP Physics expands on high school physics. This class qualitatively differs with respect to the kind of textbook used, the topics covered, the emphasis on mathematical algebraic principles, and the kind of lab work done by the students. Quantitative differences appear in the number of topics covered, the time spent on the course by the student, and the nature and variety of experiments done in the lab, and the maturity and study demanded of the students. Advanced Placement Test is a requirement.

**Prerequisites:**

- *Co-requisite of AP Precalculus*
- *Minimal final average of 90 in Honors Chemistry or 97 in CP Chemistry*
- *Approval by teacher of the course, teachers of past science classes, and department chair.*

**PHYSICS 2 HONORS** **NCAA****Credit 1.00****Level 3**

This honors level course is designed for the above average student, moving at a faster pace, and emphasizing critical thinking skills. Primary emphasis in this course is developing an understanding of concepts rather than simply memorizing terms and technical details. Essential to this conceptual understanding is a grasp of science as a process rather than as an accumulation of facts. The course is an algebra-based, introductory college-preparatory course that explores the topics of electrostatics, electrical circuits, magnetic fields, electromagnetism, fluid statics and dynamics, thermodynamics with kinetic theory, physical and geometric optics. Significant instructional time is devoted to hands-on laboratory work with an emphasis on inquiry-based investigations. Investigations will require students to ask questions, make observations and predictions, design experiments, analyze data, and construct arguments in a collaborative setting, where they direct and monitor their progress. This course is recommended for prospective undergraduate students interested in engineering, pre-medicine, health, earth sciences, mathematics, and physics. **Prerequisite:** Students should have completed Physics 1 with a 90 or Physics 1 Honors with an 85. Students should have taken or be concurrently taking Introduction to Calculus or an equivalent course and approval of the current teacher of the course/department chair.

**ENVIRONMENTAL SCIENCE *NCAA*****Credit 1.00****Level 2**

This college preparatory-level course is a scientific study of the patterns and processes in the natural world and how it is influenced by human activity. The course will examine the scientific principles and application of those principles to natural systems at the introductory level. The course can be generally broken down into the following topics: the nature of science, environmental policy, Earth's environmental systems, population ecology, evolution and community ecology, biomes, and biodiversity. **Prerequisite:** *Biology & Chemistry and current teacher/department chair approval.*

**ENVIRONMENTAL SCIENCE HONORS *NCAA*****Credit 1.00****Level 3**

This honors level course is designed for the above average student, moving at a faster pace, and emphasizing critical thinking skills. Primary emphasis in this course is developing an understanding of concepts rather than simply memorizing terms and technical details. Essential to this conceptual understanding is a grasp of science as a process rather than as an accumulation of facts. The course is a scientific study that investigates how humans interact with the natural world. Students will study the interactions between the chemical, biological, and physical components of the environment. The course will provide students with scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. The course will require critical thinking, problem solving, and application of knowledge. This course includes lab experiences, research projects, and discussion of current environmental issues. The course can generally be broken down into the following topics: the nature of science, environmental policy, Earth's environmental systems, population ecology, evolution and community ecology, biomes, and biodiversity. **Prerequisite:** Minimum final average of 95 in Biology and Chemistry or 85 in Honors Biology and Honors Chemistry, Algebra 2 (may be taken concurrently), and teacher of course/department chair approval.

**ENVIRONMENTAL SCIENCE 2 *NCAA*****Credit 1.00****Level 2**

This college preparatory-level course is an in-depth study of Earth's resources, how these resources are influenced by human activity, and the identification of solutions to environmental problems. The course can generally be broken down into the following topics: Biomes, Aquatic Ecosystems, Resource Management, Forestry, Soil and Agriculture, Mineral Resources and Mining, Water Resources, and the Atmosphere. **Prerequisite:** Environmental Science 1 or Environmental Science 1 Honors and teacher of course/department chair approval.

**ENVIRONMENTAL SCIENCE 2 HONORS *NCAA*****Credit 1.00****Level 3**

This honors level course is designed for the above average student, moving at a faster pace, and emphasizing critical thinking skills. Primary emphasis in this course is developing an understanding of concepts rather than simply memorizing terms and technical details. Essential to this conceptual understanding is a grasp of science as a process rather than as an accumulation of facts. The course is an in-depth study of Earth's resources, how these resources are influenced by human activity, and identification of solutions to environmental problems. The course will require critical thinking, problem solving, and application of knowledge. This course includes lab experiences, research projects, and discussion of current environmental issues. The course can generally be broken down into the following topics: Biomes, Aquatic Ecosystems, Resource Management, Forestry, Soil and Agriculture, Mineral Resources and Mining, Water Resources, and the Atmosphere. **Prerequisite:** Environmental Science or Environmental Science Honors and teacher of course/department chair approval.

## SOCIAL STUDIES

Social Studies is the study of individual and group relationships - man's past, present, and future. Department emphasis is placed on the foundations of Western Civilization with special significance placed on the Greco-Roman and Judeo-Christian Heritage. The Bethlehem Catholic High School Social Studies Department, aware of the various religious and ethnic groups that are prevalent throughout the world, is dedicated to the task of providing students with an understanding of our planet's diversification. The Social Studies Department attempts to cultivate an atmosphere in which students can develop the skill needed to make morally responsible decisions with sufficient opportunities for them to express their own individuality and creativity, while at the same time, respecting the same qualities in others.

### **AMERICAN HISTORY *NCAA***

**Credit 1.00**

**Level 2**

This course is a survey course that explores the political, social and economic trends from Reconstruction through the Seventies. With a chronological flow, a thematic approach to events will be employed in this course. The course includes a detailed study of the Reconstruction Period, Westward Expansion, Progressive Era, Depression, WWI, WWII and the Cold War. The course will also focus on the economic and demographic transition of the United States from a rural-agricultural to an urban-industrial nation.

### **AMERICAN HISTORY HONORS *NCAA***

**Credit 1.00**

**Level 3**

See above. Greater emphasis is placed on research, reading, and writing skills.

### **AMERICAN GOVERNMENT/ECONOMICS *NCAA***

**Credit 1.00**

**Level 2**

This is a survey course on basic American political institutions. Units of study include the Constitution, the Presidency, the Courts, pressure groups, political parties and public opinion surveying. Students will gain a better understanding of political decisions made through the course of History. This introductory Economics is a survey of the uniquely American free enterprise system. It examines capitalism against competing economic systems found in our world.

### **AMERICAN GOVERNMENT/ECONOMICS HONORS *NCAA***

**Credit 1.00**

**Level 3**

This is an in-depth study of American political institutions. It will prepare students to take AP U.S. History. In addition to understanding basic American political institutions, students will be asked to demonstrate critical thinking skills and policy analysis. Students will be expected to convey written expression of ideas and be able to defend positions through verbal expression. This introductory Economics is a survey of the uniquely American free enterprise system. It examines capitalism against competing economic systems found in our world.

**Prerequisite:** *Minimum final averages of 90 in Social Studies honors or minimum final average of 95 in College Prep Social Studies. Teacher of the course/department chair approval.*

### **AP US GOVERNMENT AND POLITICS**

***NCAA***

**Credit 1.00**

**Level 4**

The AP U.S. Government and Politics course involves the study of democratic ideas, balance of powers, and tension between the practical and ideal in national policy-making. Students analyze and discuss the importance of various constitutional principles, rights and procedures, institutions, and political processes that impact us as citizens. The course will be an intensive study of six major areas encompassing the underpinnings of the constitution, federalism, the three branches of government, political beliefs and behaviors, public policy, civil liberties and rights, political parties, interest groups and the media. The United States Government and Politics course will give students an analytical and evaluative perspective on our system of government. The course includes both the study of general concepts to interpret how our unique system of government is structured and operates as well as specific examples since our founding.

**Prerequisite:** *Minimum final averages of 90 in Social Studies honors*

**WORLD HISTORY NCAA****Credit 1.00****Level 2**

Analysis will be made of the historical development and contemporary situation of Western Civilization. A study of the foundation of Western Civilization with a special emphasis on the Greco-Roman and Judeo-Christian heritages will be pursued. The Renaissance, Reformation and the rise of the Nation-State will provide a transition to the modern era. In the modern era, Revolution, Nationalism, Imperialism, and World War I will be analyzed.

**WORLD HISTORY HONORS NCAA****Credit 1.00****Level 3**

Analysis will be made of the historical development and contemporary situation of Western Civilization. A study of the foundation of Western Civilization with a special emphasis on the Greco-Roman and Judeo-Christian heritages will be pursued. The Renaissance, Reformation and the rise of the Nation-State will provide a transition to the modern era. In the modern era, Revolution, Nationalism, Imperialism, World Wars I and II and the Post-War World will be analyzed. Students will take an in depth look at civilizations and make a side by side comparison through projects and written papers. Students will be required to participate in National History Day. A summer reading list will be provided.

**Prerequisite:** *Minimum final averages of 90 in Social Studies Honors or minimum final averages of 95 in College Prep Social Studies. Teacher of the course/department chair approval.*

**AP WORLD HISTORY****NCAA****Credit 1.00****Level 4**

AP World History is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

**Prerequisite:** *Students are required to have completed American History and American Government. There is a summer assignment, and all students must take the AP exam in May. Teacher of course/department chair approval.*

**AP US HISTORY NCAA****Credit 1.00****Level 4**

The AP U.S. History course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the political, social and economic trends in U.S. history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses.

**Prerequisites:** *All students are required to have completed American History, American Government, and World History. All students are required to complete summer assignments and take the AP U.S. History exam in May. Teacher of course/department chair approval.*

**SOCIOLOGY NCAA****Credit 0.50****Level 2**

This one-semester course aims at giving the student, together with a brief intellectual history of sociology, a descriptive analysis of the structure and function of human society, or group behavior, by concentrating on basic sociological concepts such as: culture, socialization, organization, stratification, and social institutions.

**Prerequisite:** *Teacher of course/department chair approval.*

**PSYCHOLOGY NCAA****Credit 0.50****Level 2**

This one-semester course aims at providing the student with a basic understanding of all areas in the world of psychology, or individual behavior, from the biological bases of behavior to various schools of psychology and fundamental psychological concepts such as: personality, motivation, perception, conditioning, learning, emotion, and abnormal behavior.

**Prerequisite:** *Teacher of course/department chair approval.*

**MODERN AMERICAN HISTORY *NCAA*****Credit 1.0****Level 2**

This year long survey course explores the political, social and economic trends from the 1980s through current events. With a chronological flow, a thematic approach will be employed throughout this course. The Conservative Movement, End of the Cold War, the 1990s and America's role in 21st century will be covered.

**(Juniors & Seniors)**

**Prerequisite:** *Teacher of course/department chair approval.*

**WORLD GEOGRAPHY *NCAA*****Credit 01.0****Level 2**

This course is dedicated to a study of the world around us. The class starts with an introduction to geography, in which students will learn the five themes of geography, the features that define the earth, the climate patterns of the earth, how to study peoples and cultures of the earth and how to use various geographic tools. From there students will use the skills they have learned to apply to the ten areas of the world we will be studying. In addition to using these skills to apply to ten areas, the students will look at the physical features of those areas (land, climate, and types of vegetation). Each area will also be addressed in terms of its culture, which includes studies of population patterns, history and government, and cultures/lifestyles. The final area to be addressed to each of the ten areas is current news about the area. This includes current living conditions, current news events, and how people there are interacting with their environment. **(Juniors & Seniors)**

**Prerequisite:** *Successful completion of American History, American Government and World History.*

**HOLOCAUST/WORLD RELIGIONS *NCAA*****Credit 1.00****Level 2**

The objectives of this course will be to: 1) Lead students into a greater understanding, awareness, and appreciation of the nine principles of Catholic Social Justice and to be able to apply the principles to the Holocaust, the Pol Pot Regime (Khmer Rouge) in Cambodia during the 1960's, the genocide in the Balkans in the 1990's, and the current problems in the Sudan. Students will learn to live these principles for the betterment of society; 2) Lead students into a basic understanding, awareness, and appreciation for the non-Catholics of the world. The religions studied will be Judaism, Protestantism, Islam, Hinduism, Buddhism, Chinese religions, and Japanese religions. **(Juniors & Seniors)**

**Prerequisite:** *Teacher of course/department chair approval.*

**\*\*This is an elective course and does NOT replace the requirement of Theology 12\*\***

## **THEOLOGY**

The education of students in an atmosphere of individual concern and Christ-like teaching is the primary focus of the Theology Program. We believe that spiritual growth is central to the learning process. Christian Community unfolds in the simple, everyday moments of life, as individuals come together to share their gifts, time, talents and lived experience of faith in Jesus. We believe that each faculty member, Catholic or non-Catholic, Christian or non-Christian, is responsible for witnessing to Gospel values in both word and action. Our ultimate aim is to nurture the adolescent into a responsible, believing adult who recognizes the power of God's law and the Church's contribution to humanity and who will guide his/her life according to Sacred Scripture and Sacred Tradition.

### **THEOLOGY9**

**Credit1.00**

**Level 2**

#### **THE REVELATION OF JESUS CHRIST IN SCRIPTURE**

The purpose of this course is to give students a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible they will come to encounter the living Word of God, Jesus Christ. In the course they will learn about the Bible, authored by God through Inspiration, and its value to people throughout the world. If they have not been taught this earlier, they will learn how to read the Bible and will become familiar with the major sections of the Bible and the books included in each section. The students will pay attention to the Gospels, where they may grow to know and love Jesus Christ.

#### **WHO IS JESUS CHRIST?**

The purpose of this course is to introduce students to the mystery of Jesus Christ, the living Word of God, the Second Person of the Blessed Trinity. In this course students will understand that Jesus Christ is the ultimate Revelation to us from God. In learning about who he is, the students will also learn who he calls them to be.

**A service project of a minimum of 10 volunteer hours is required in 9<sup>th</sup> grade. Students are encouraged to focus on doing their service in the area of Parish Faith Community.**

### **THEOLOGY10**

**Credit1.00**

**Level 2**

#### **THE MISSION OF JESUS CHRIST (The Paschal Mystery)**

The purpose of this course is to help students understand all that God has done for us through his Son, Jesus Christ. Through this course of study, students will learn that for all eternity, God

has planned for us to share eternal happiness with him, which is accomplished through the redemption Christ won for us. Students will learn that they share in this redemption only in and through Jesus Christ. They will also be introduced to what it means to be a disciple of Christ and what life as a disciple entails.

### **JESUS CHRIST'S MISSION CONTINUES IN THE CHURCH**

The purpose of this course is to help the students understand that in and through the Church they encounter the living Jesus Christ. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by him through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today. This Body has both divine and human elements. In this course, students will learn not so much about events in the life of the Church but about the sacred nature of the Church

**Prerequisite:** Successful completion of Theology 10.

**A service project of a minimum of 15 volunteer hours is required in 10<sup>th</sup> grade. Students are encouraged to focus on doing their service in the areas of Pro-Life, Healing, and Elder Care.**

### **THEOLOGY 10 HONORS**

**Credit 1.00**

**Level 3**

In addition to the requirements of Theology 10, this course involves independent reading assignments, independent research and papers, class presentations on assigned topics that include use of technology and preparation of Sunday Liturgical Readings and Homilies.

Students are also encouraged to exceed the 15 hours of service required for Theology 10.

**Prerequisite:** Minimum final average of 90 in Theology 9, and Theology 10 Honors teacher/department chair approval.

**A service project of a minimum of 15 volunteer hours is required in 10<sup>th</sup> grade. Students are encouraged to focus on doing their service in the areas of Pro-Life, Healing, and Elder Care.**

### **THEOLOGY 11**

**Credit 1.00**

**Level 2**

#### **SACRAMENTS AS PRIVILEGED ENCOUNTERS WITH JESUS CHRIST**

The purpose of this course is to help students understand that they can encounter Christ today in a full and real way in and through the sacraments, and especially through the Eucharist.

Students will examine each of the sacraments in detail so as to learn how they may encounter Christ throughout life.

#### **LIFE IN JESUS CHRIST**

The purpose of this course is to help students understand that it is only through Christ that they can fully live out God's plans for their lives. Students are to learn the moral concepts and precepts that govern the lives of Christ's disciples.

**Prerequisite:** Successful completion of Theology 10.

**A service project of a minimum of 20 hours is required in 11<sup>th</sup> grade. Students are encouraged to focus on doing their service in the area of social action or civic organizations.**

### **THEOLOGY 11 HONORS**

**Credit 1.00**

**Level 3**

In addition to the requirements of Theology 11, this course involves independent reading assignments as well as independent research and papers.

**Prerequisite:** Minimum final average of 90 in Theology 10 Honors or 95 in Theology 10, and Theology 11 Honors teacher/department chair approval.

**A service project of a minimum of 20 hours is required in 11<sup>th</sup> grade. Students are encouraged to focus on doing their service in the area of social action or civic organizations.**

## **THEOLOGY 12**

**Credit 1.00**

**Level 2**

### **THEOLOGY OF MARRIAGE & CHRISTIAN VOCATIONS**

Given the teachings and practices of Roman Catholicism, this course is intended to present and to relate those teachings to Christian vocations with a special emphasis on Sacramental Marriage and Family Life. Serving as the foundation for the course is an understanding of what it means to be a human person who stands in relationships of interdependency with other persons; from this it intends to establish an appreciation for the dignity of the human person and the sanctity of all of human life. Consideration will be given to Christian values and personal faith and the relationships that one shares with God, others and the created order. Appropriate issues, related questions and skills and strategies will be highlighted to assist the young man and woman moving from one stage of life to the next.

#### **Living as a Disciple of Jesus Christ in Society**

The purpose of this course is to introduce students to the Church's social teaching. In this course, students are to learn how Christ's concern for others, especially the poor and needy, is present today in the Church's social teaching and mission.

"No one lives alone. No one sins alone. No one is saved alone," wrote Pope Benedict XVI, whose words resonate with today's teens, particularly because the prevalence of social media allows them to better see how their lives are interwoven with those around them.

*Foundations of Catholic Social Teaching: Living as a Disciple of Christ* builds on those connections by helping teens find their place in the community of the faithful as they advocate for charity and justice in the world. Organized around the seven principles of Catholic social teaching, Foundations of Catholic Social Teaching helps students gain a greater understanding of the roots of social teaching in the Church, its context in the Bible and the Catechism and real-life examples of charity and justice in action.

**Prerequisite:** Successful completion of Theology 11.

**A service project of a minimum 25 hours is required in 12<sup>th</sup> grade. Students are encouraged to focus on doing their service in the areas of children and youth.**

## **THEOLOGY 12 HONORS**

**Credit 1.00**

**Level 3**

### **APOLOGETICS**

Given the teaching and practices of Roman Catholicism, this course is intended to challenge the student in the development toward a mature faith. Included in the course is a review of basic teachings and instruction on how to maintain and foster one's faith and to uphold one's belief system against those who would seek to undermine it. Also provided is an overview of selected significant ethical and justice issues. The meaning of human life can be discovered only by searching for answers to the ultimate questions that people in every age and of every culture have asked; by way of response, consideration will be given to the intellect and experience of

faith as these reflect on a belief in God and the relationship we share with the members of the human community.

### **THEOLOGY OF CHRISTIAN VOCATION**

This course is designed to present the different vocations in the Church with a special emphasis on Marriage and Family Life. It will offer a realistic and practical approach to the Catholic teachings relating to a broad area of relationships. Special emphasis will be placed upon the ability to live a virtuous life and address fundamental spiritual, emotional, sociological ideals, goals and problems encountered in the effort to grow within a relationship with God, and fellow creatures. The areas of the celibate life and the marriage covenant will be specifically addressed.

***Prerequisite:*** Minimum final average of 90 in Theology 11 Honors or 95 in Theology 11, and Theology 12 Honors teacher/department chair approval.

**A service project of a minimum 25 hours is required. Students are encouraged to focus on doing their service in the areas of children and youth.**

## WORLD LANGUAGES

The World Languages Department of Bethlehem Catholic High School is committed to encouraging students to acquire proficiency in communicative skills and demonstrate competence in the area of intercultural communication thus developing an appreciation for different cultures. World Language teachers are cognizant of students' needs, abilities and interests. As a result, we seek to incorporate these features in our teaching methodology so that students' learning can be an enjoyable and rewarding experience. Bethlehem Catholic has a significant number of heritage learners who have strong cultural ties; therefore, we strive to provide an atmosphere where knowledge and experience are shared for the benefit of all students.

### **ELL 1&2**

**Credit 1.00**

**Level 1**

This course will serve to acclimate speakers of other languages to our school and community while developing verbal, written and auditory skills necessary for successful study at the high school level. An emphasis will be placed on conversation/discussion, reading, writing and study skills in addition to SAT prep work and cultural studies. This course will also serve to build student confidence and encourage student use of the English language outside of the classroom environments so that it becomes a natural means of communication. This course is mandatory for new students to Bethlehem Catholic and those students who might benefit from this course or who have been recommended by faculty.

### **FRENCH 1 *NCAA***

**Credit 1.00**

**Level 2**

The aim of this course is to give the student basic skills in speaking, listening, reading and writing the language. A knowledge of culture is imparted by the introductory study of geography, music, government, and customs of the country.

### **FRENCH 2 *NCAA***

**Credit 1.00**

**Level 2**

The purpose of this course is to strengthen the speaking, listening, reading and writing skills of the student through an intensive review of grammatical patterns and the writing of simple compositions. Excerpts from newspapers and magazine articles are offered for class reading and discussion. A continuation of geography, culture and music is imparted to the student.

**Prerequisite:** *French 1*

### **FRENCH 2 HONORS *NCAA***

**Credit 1.00**

**Level 3**

The purpose of this course is to strengthen the speaking, listening, reading and writing skills of the student through an intensive review of grammatical patterns and the writing of simple compositions. Excerpts from newspapers and magazine articles are offered for class reading and discussion. A continuation of geography, culture and music is imparted to the student.

**Prerequisite:** *French 1*

### **FRENCH 3 HONORS *NCAA***

**Credit 1.00**

**Level 3**

In this level a thorough review of the grammatical structures is made and there is extensive practice of these through reading, original dialogues, and compositions. There is also further practice of pronunciation and intonation by reading aloud and short memorization. Readings consist of various literary works, historical and cultural selections, including works of art

**Prerequisite:** *Minimum final average of 90 in French 2 and present teacher/department chair approval.*

### **FRENCH 4 HONORS *NCAA***

**Credit 1.00**

**Level 3**

This course is designed for the student who desires to increase fluency, cultural knowledge and to expand his/her literary base. A student who wishes to major in language in college or have a career in the international arena should take this course. The correct use of idioms and the practical application of grammar are continued together with independent readings.

**Prerequisite:** *Present teacher/department chair approval.*

**GERMAN 1 NCAA****Credit 1.00****Level 2**

The aim of this course is to give the student basic skills in speaking, listening, reading and writing the language. A knowledge of culture is imparted by the introductory study of geography, history, economics, government, and customs of the country.

**GERMAN 2 NCAA****Credit 1.00****Level 2**

The purpose of this course is to strengthen the speaking, listening, reading and writing skills of the student through an intensive review of grammatical patterns and the writing of simple compositions. Excerpts from newspapers and magazine articles are offered for class reading and discussion. An increased knowledge of culture, with emphasis on history, is imparted to the student.

**Prerequisite:** *German 1*

**GERMAN 3 HONORS NCAA****Credit 1.00****Level 3**

In this level a thorough review of the grammatical structures is made and there is extensive practice of these through reading, original dialogues and compositions. There is also further practice of pronunciation and intonation by reading aloud and short memorization. Readings consist of various literary works, historical and cultural selections.

**Prerequisite:** *Minimum final average of 90 in German 2 and present teacher/department chair approval.*

**GERMAN 4 HONORS NCAA****Credit 1.00****Level 3**

This course is designed for the student who desires to increase fluency, cultural knowledge and to expand his/her literary base. A student who wishes to major in language in college or have a career in the international arena should take this course. The correct use of idioms and the practical application of grammar are continued together with independent readings.

**Prerequisite:** *Present teacher/department chair approval.*

**LATIN 1 NCAA****Credit 1.00****Level 2**

This course focuses mainly on the study of the Latin language itself and its influence on our own English language as well as on all the Romance languages (French, Spanish, Italian, Portuguese and Romanian). The course also includes cultural material about Roman life emphasizing stories about the leaders, government, education, literature, and art. The basic forms and syntax introduced in the first year prepare the serious student for the enjoyment of readings in the second year of the course.

**SPANISH 1 NCAA****Credit 1.00****Level 2**

The aim of this course is to give the student basic skills in speaking, listening, reading and writing the language. A knowledge of culture is imparted by the introductory study of geography, history, economics, government, and customs of the country.

**SPANISH 2 NCAA****Credit 1.00****Level 2**

The purpose of this course is to strengthen the speaking, listening, reading and writing skills of the student through an intensive review of grammatical patterns and the writing of simple compositions. Excerpts from newspapers and magazine articles are offered for class reading and discussion. An increased knowledge of culture, with emphasis on history, is imparted to the student.

**Prerequisite:** *Spanish 1*

**SPANISH 2 HONORS NCAA****Credit 1.00****Level 3**

This course is an intensification of Spanish 2 with a focus on student challenge, creativity, academic excellence, and a pathway to Honors Spanish 3 and AP Spanish Language.

**Prerequisite:** *Minimum final average of 90 in Spanish 1 and present teacher/department chair approval.*

**SPANISH 3** **NCAA**

**Credit 1.00**

**Level 2**

Continuation of level two, introducing additional grammar concepts and vocabulary to strengthen speaking, listening and writing skills. Readings are taken from current periodicals and literary works. Practice includes original writings, reading aloud and projects. Cultural readings and projects are included.

**Prerequisite:** *Minimum final average of 85 in Spanish 2 and present teacher/department chair approval.*

**SPANISH 3 HONORS *NCAA***

**Credit 1.00**

**Level 3**

In this level a thorough review of grammatical structures is made and there is extensive practice of these through reading, original dialogues and compositions. There is also further practice of pronunciation and intonation by reading aloud and short memorization. Readings consist of various literary works, historical and cultural selections.

**Prerequisite:** *Minimum final average of 90 in Spanish 2 or Minimum final average of 85 in Honors Spanish 2 and present teacher/department chair approval.*

**SPANISH 4 *NCAA***

**Credit 1.00**

**Level 2**

Continuation of level three, relying on grammar concepts and vocabulary to continue to solidify speaking, listening and writing skills. Readings are taken from current periodicals and literary works. Practice includes original writings, reading aloud and projects. Cultural readings and projects are included.

**Prerequisite:** *Successful completion of Spanish 3 and present teacher/department chair approval.*

**AP SPANISH LANGUAGE *NCAA***

**Credit 1.00**

**Level 4**

This course serves the interest of students who wish to pursue college level courses while in high school. A student who wishes to major in Spanish or who wishes to have a career in the international arena should also take this course. This course is designed to be equivalent to a first-year college course. Advanced Placement testing is a requirement.

**Prerequisite:** *Minimum final average of 93 or higher in Honors Spanish 3 and present teacher/department chair approval.*