**APUSH Summer Assignment**

**Happy summer my Apush Class of 21-22.** We must hit the ground running in this class and by doing that we will cover Chapters 1 and 2 over the summer.

This covers Period 1. APUSH is broken into 9 periods. Each period has a basic vocabulary that you need to define and know. The following assignment is:

* Define the Vocabulary for Chapters 1 and 2
* So, please enlighten yourself as to the meaning and significance of
* the specific terms.
* In addition, know and understand why the dates were chosen for each Time Period.

**PERIOD 1: 1491-1607**

* maize cultivation
* Great Basin
* Great Plains
* Hunter-gatherer economy
* agricultural economy
* permanent villages
* Western Hemisphere
* Spanish exploration and role of traders
* Portuguese exploration and role of traders
* West Africa
* encomienda system
* slave labor
* plantation
* based agriculture
* empire building
* feudalism
* capitalism
* political autonomy
* Columbian Exchange
* European goods that transformed Native life
* American goods that transformed European life
* Cultural autonomy
* European subjugation of Africans & Natives

**PERIOD 2: 1607-**1754

\*Europeans and American Indians maneuvered and fought for dominance, control, and security in North America, and distinctive colonial and native societies emerged.

* Spanish colonization
* French colonization
* Dutch colonization
* British colonization
* intermarriage
* indentured servants
* Atlantic slave trade
* ways Africans resisted slavery
* covert/covert resistance
* New England colonies
* Puritans
* homogeneous society
* diverse middle colonies
* staple crops
* Southern colonies
* Pueblo Revolt
* English view of land ownership and gender roles
* “Atlantic World”
* African slave trade
* Anglicization
* Enlightenment ideas
* British imperial system
* mercantilist economies

***REQUIRED ASSIGNMENTS***:

Read Chapters 1 and 2. Take notes on the significance of the Time Period.

Go to <http://ap.gilderlehrman.org/period/1>

<http://ap.gilderlehrman.org/period/2>

Watch videos. Review information. Analyze primary sources**. Summarize life before and after European exploration in North America. Please type. Times New Roman Size 12. Footnote any sources that you use to support your Essay. Send in all**

Please email me with any questions. [sstofanak@becahi.org](mailto:sstofanak@becahi.org) Submit by AUGUST 27th